

# INTERMEDIATE ALGEBRA

GPS # 37

## 8.1 QUADRATIC FUNCTIONS AND THEIR GRAPHS

NAME: Antoinette Duiden

### Useful Guidelines:

\* Quadratic Function:  $f(x) = ax^2 + bx + c$ , ( $a \neq 0$ ), where  $a$ ,  $b$  and  $c$  are real numbers.

\* The vertex of the graph of  $f(x) = ax^2 + bx + c$ , ( $a \neq 0$ ) has coordinates  $(x, y) = \left(\frac{-b}{2a}, f\left(\frac{-b}{2a}\right)\right)$ .

\* To graph a quadratic function:

Step 1: Determine whether the parabola opens up or down.

[ If  $a > 0$ , the parabola is open up; If  $a < 0$ , the parabola is open down.]

Step 2: Find the vertex.

Step 3: Find the  $x$ -intercepts (if any) and  $y$ -intercept.

Step 4: Plot the graph. [Find additional points as needed.]

Graph each parabola. Give the vertex, axis, domain, and range.

$$1. f(x) = x^2 - 4x + 3 \quad a=1 \quad b=-4 \quad c=3 \quad a > 0 \quad \text{U}$$

$$x = \frac{-b}{2a} = \frac{-(-4)}{2(1)} = \frac{4}{2} = 2$$

$$(x=2)$$

$$f(2) = (2)^2 - 4(2) + 3 = -1$$

$$\text{vertex} = (2, -1)$$

$$2. f(x) = -4x^2 + 8x - 5 \quad a = -4 < 0 \quad b = 8 \quad c = -5$$

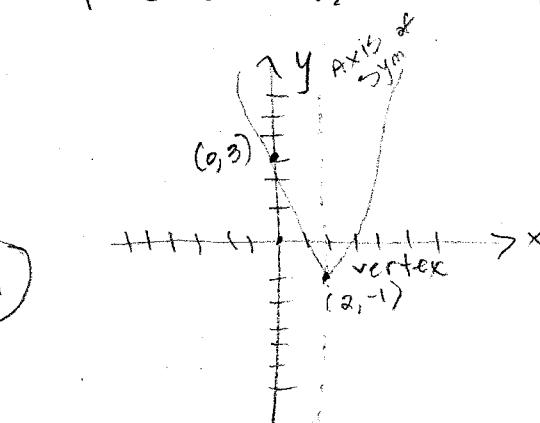
$$x = \frac{-b}{2a} = \frac{-(8)}{2(-4)} = 1$$

$$(x=1)$$

$$f(1) = -4(1)^2 + 8(1) - 5 = -1$$

$$\text{vertex} = (1, -1)$$

$$x, y$$

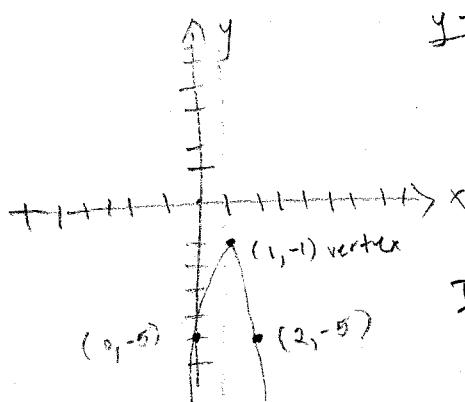


y-intercept

$$\text{let } x = 0 \\ f(0) = 3 \quad (0, 3)$$

$$\begin{aligned} x-\text{intercept} \\ \text{let } y = 0 \\ x^2 - 4x + 3 = 0 \\ (x-1)(x-3) = 0 \\ x = 1, 3 \end{aligned}$$

$$\begin{aligned} D: (-\infty, \infty) \\ R: [-1, \infty) \end{aligned}$$



$$\begin{aligned} y-\text{intercept} \\ \text{let } x = 0 \\ f(0) = -5 \quad (0, -5) \end{aligned}$$

$$\begin{aligned} x-\text{intercept} \\ \text{let } y = 0 \\ -4x^2 + 8x - 5 = 0 \\ (2x-1)(2x+5) = 0 \\ 2x-1 = 0 \quad 2x+5 = 0 \\ x = \frac{1}{2} \quad x = -\frac{5}{2} \end{aligned}$$

$$\begin{aligned} D: (-\infty, \infty) \\ R: (-\infty, -1] \end{aligned}$$

$$x = -\frac{1}{2}, \frac{5}{2}$$

3. A rocket is fired upward. After  $x$  hour, the height of the rocket is given by

$f(x) = -16x^2 + 32x$ . Find the time required in hours for the rocket to reach maximum height, and find the maximum height in kilometers.  $a = -16 < 0$   $b = 32$   $c = 0$

$$x = \frac{-b}{2a} = \frac{-32}{2(-16)} = 1$$

$$x = 1 \text{ hour}$$

$$f(1) = -16(1)^2 + 32(1) = 16$$

max height

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## 8.2 PARABOLAS AND MODELING

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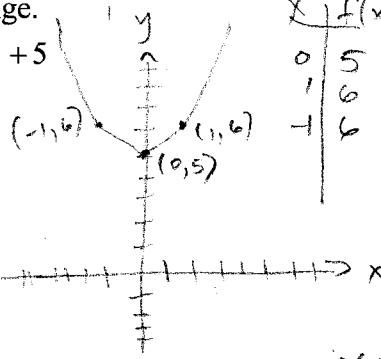
**Useful Guidelines:**

- \*  $f(x) = x^2 + k$ : A parabola with the same shape as the graph of  $f(x) = x^2$ . The parabola is shifted vertically  $k$  units up if  $k > 0$  or  $k$  units down if  $k < 0$ ; Vertex:  $(0, k)$ .
- \*  $f(x) = (x - h)^2$ : A parabola with the same shape as the graph of  $f(x) = x^2$ . The parabola is shifted horizontally  $h$  units to the right if  $h > 0$  or  $h$  units to the left if  $h < 0$ ; Vertex:  $(h, 0)$ .

Graph each parabola. Plot at least two points in addition to the vertex. Give the vertex, axis, domain, and range.

1. a)  $f(x) = x^2 + 5$

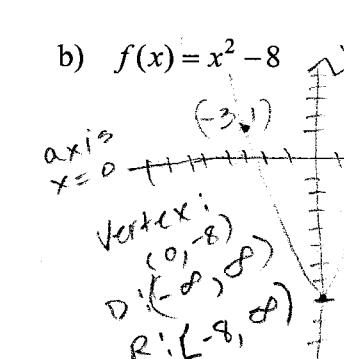
*vertex:  $(0, 5)$*   
 $D: (-\infty, \infty)$   
 $R: [5, \infty)$   
 axis:  $x = 0$



X	$f(x) = x^2 + 5$
0	5
1	6
-1	6

b)  $f(x) = x^2 - 8$

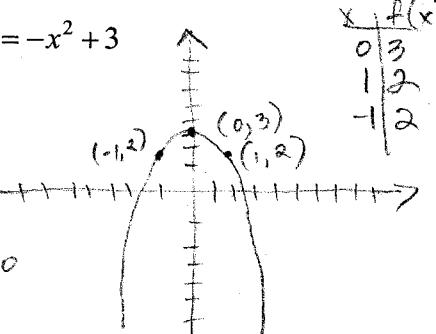
*axis:  $x = 0$*   
 $D: (-\infty, \infty)$   
 $R: [-8, \infty)$   
 vertex:  $(0, -8)$



X	$f(x) = x^2$
0	0
-3	9
3	9

2. a)  $f(x) = -x^2 + 3$

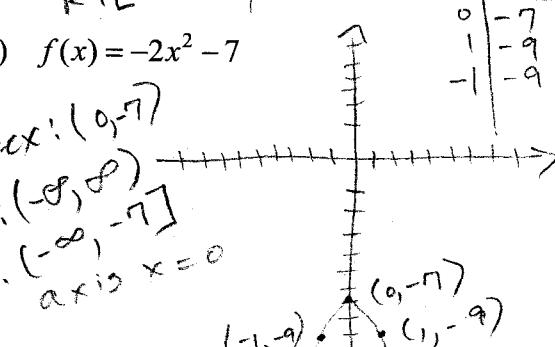
*vertex:  $(0, 3)$*   
 $D: (-\infty, 3]$   
 $R: (-\infty, 3]$   
 axis:  $x = 0$



X	$f(x) = -x^2 + 3$
0	3
1	2
-1	2

b)  $f(x) = -2x^2 - 7$

*vertex:  $(0, -7)$*   
 $D: (-\infty, -7]$   
 $R: (-\infty, -7]$   
 axis:  $x = 0$



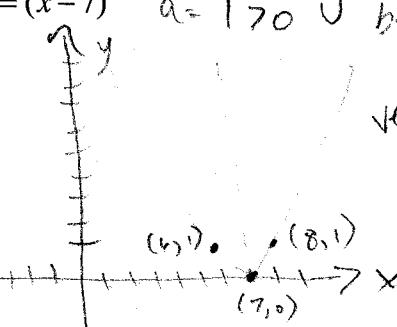
X	$f(x)$
0	-7
1	-9
-1	-9

3. a)  $f(x) = (x - 7)^2$

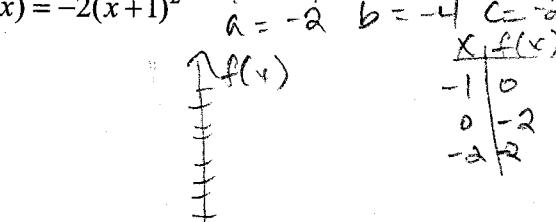
$a = 1 \geq 0 \cup b = -14 c = 49$

b)  $f(x) = -2(x + 1)^2$

*vertex:  $(7, 0)$*   
 $D: (-\infty, \infty)$   
 $R: [0, \infty)$   
 axis:  $x = 7$



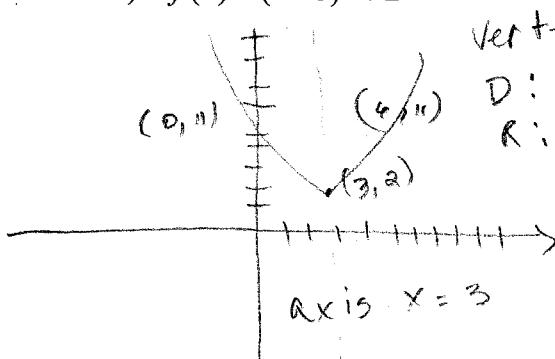
*vertex:  $(7, 0)$*   
 $D: (-\infty, \infty)$   
 $R: [0, \infty)$



X	$f(x)$
-1	0
0	-2
-2	2

4. a)  $f(x) = (x - 3)^2 + 2$

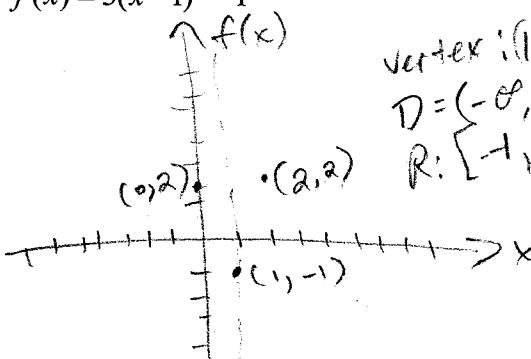
*vertex:  $(3, 2)$*   
 $D: (-\infty, \infty)$   
 $R: [2, \infty)$



*axis:  $x = 3$*

b)  $f(x) = 3(x - 1)^2 - 1$

*vertex:  $(1, -1)$*   
 $D: (-\infty, \infty)$   
 $R: [-1, \infty)$



*X = 1*

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GPS # 39      8.3 QUADRATIC EQUATIONS

 NAME: Antoinette Durden
**Useful Guidelines:**

\* Quadratic Equation:  $f(x) = ax^2 + bx + c = 0 (a \neq 0)$ , where  $a$ ,  $b$  and  $c$  are real numbers.

\* Square Root Property: If  $x$  and  $k$  are complex numbers and  $x^2 = k$ , then  $x = \sqrt{k}$  or  $x = -\sqrt{k}$ .

\* Completing the Square: To solve  $ax^2 + bx + c = 0 (a \neq 0)$ :

Step 1: If  $a \neq 1$ , divide each side by  $a$ . 207

Step 2: Write the equation with the variable terms on one side and the constant on the other. 208

Step 3: Take half the coefficient of  $x$  and square it.

Step 4: Add the square to both sides of the equation.

Step 5: Factor the perfect square of a trinomial, write it as the square of a binomial, and simplify.

Step 6: Use the square root property to complete the solution and write down the solution set.

Use the square root property to solve each equation and give the solution set.

$$1. \text{ a) } x^2 = 49 \quad X = \pm \sqrt{49} \\ X = \pm 7 \\ 2x | x = \pm 7$$

$$\text{b) } x^2 - 8 = 0 \quad X^2 = 8 \quad X = \pm 2\sqrt{2} \\ X = \pm \sqrt{8} \quad 2x | x = \pm 2\sqrt{2} \\ X = \pm \sqrt{4(2)}$$

$$\text{c) } (x-4)^2 = 25 \\ X-4 = \pm \sqrt{25} \\ X-4 = \pm 5 \\ X = 4+5 \quad | \quad X = 4-5 \\ X = 9 \quad | \quad X = -1 \\ 2x | x = -1 \text{ or } X = 9$$

$$\text{d) } (2x-5)^2 = 12 \\ 2x-5 = \pm \sqrt{12} \quad \left\{ \begin{array}{l} X = \frac{5}{2} \pm \sqrt{3} \\ 2x-5 = \pm \sqrt{4(3)} \\ 2x-5 = \pm 2\sqrt{3} \\ 2x = 2\sqrt{3} + 5 \text{ or } 2x = -2\sqrt{3} + 5 \end{array} \right.$$

Solve each equation by completing the square and give the solution set.

$$2. \text{ a) } \frac{2x^2 + 8x + 2}{2} = \frac{0}{2}$$

$$a=2 \quad b=8 \quad c=2$$

$$\textcircled{1} \quad a=1 \quad x^2 + 4x + 1 = 0$$

$$x = -2 + \sqrt{3} \text{ or } x = -2 - \sqrt{3}$$

$$\textcircled{2} \quad x^2 + (\textcircled{4})x + \boxed{4} = -1 + \boxed{4} \\ (x+2)^2 = 3 \\ x+2 = \pm \sqrt{3}$$

$$\text{Sol set } \{ -2 \pm \sqrt{3} \}$$

$$\text{b) } z^2 - 10z + 15 = 0 \quad a=1 \quad b=10 \quad c=15$$

$$\textcircled{2} \quad z^2 - 10z + \boxed{25} = -15 + \boxed{25}$$

$$\textcircled{3} \quad (x-5)^2 = 10$$

$$x-5 = \pm \sqrt{10}$$

$$x = 5 + \sqrt{10} \text{ or } x = 5 - \sqrt{10}$$

$$\text{Sol set } \{ x = 5 \pm \sqrt{10} \}$$

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# INTERMEDIATE ALGEBRA

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## 8.4 THE QUADRATIC FORMULA

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### Useful Guidelines:

The solutions of  $ax^2 + bx + c = 0$  ( $a \neq 0$ ) are given by  $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ . "Quadratic Formula"

If  $a$ ,  $b$ , and  $c$  are integers, then the number and type of solutions can be predicted as follows:

- \* If the discriminant  $b^2 - 4ac > 0$ , then we'll have two real solutions.
- \* If the discriminant  $b^2 - 4ac = 0$ , then we'll have only one real solution.
- \* If the discriminant  $b^2 - 4ac < 0$ , then we'll have two complex solutions.

1. Solve each equation using the quadratic formula and give the solution set.

a)  $x^2 - x - 12 = 0$      $a=1$      $b=-1$      $c=-12$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} \quad x = \frac{-(-1) \pm \sqrt{(-1)^2 - (4)(1)(-12)}}{(2)(1)}$$

$$x = \frac{1 \pm \sqrt{1+48}}{2} \quad \text{2-3, 43}$$

c)  $2x^2 - 3x + 3 = 0$      $a=2$      $b=-3$      $c=3$

$$x = \frac{-(-3) \pm \sqrt{(-3)^2 - 4(2)(3)}}{2(2)}$$

$$x = \frac{3 \pm \sqrt{9-24}}{4} = \begin{cases} x = \frac{3 \pm \sqrt{-15}}{4} \\ x = \frac{3 \pm i\sqrt{15}}{4} \end{cases}$$

2. Use the discriminant to predict whether the solutions to each equation are

- A. one real solution; B. two real solutions; C. two complex solutions.

a)  $x^2 + 5x + 4 = 0$      $a=1$      $b=5$      $c=4$

$$\begin{aligned} b^2 - 4ac \\ = 25 - 4(1)(4) \\ = 25 - 16 \\ = 9 \end{aligned}$$

c)  $5x^2 - 3x + 7 = 0$      $A=5$      $b=-3$      $c=7$

$$= 9 - 4(5)(7)$$

$$= 9 - 140$$

$$= -131 < 0$$

970 2 real solutions

(B)

(C) 2 complex  
solutions

b)  $2x^2 - 4x + 2 = 0$      $a=2$      $b=-4$      $c=2$

$$\begin{aligned} b^2 - 4ac \\ = 16 - 4(2)(2) \\ = 16 - 16 \\ = 0 \end{aligned}$$

d)  $x^2 + 3x - 1 = 0$

0=0  
1 real  
solution