

MAC 1114

Module 12

Polar and Parametric Equations

Learning Objectives

Upon completing this module, you should be able to:

1. Use the polar coordinate system.
2. Graph polar equations.
3. Solve polar equations.
4. Convert between a polar equation and a rectangular equation.
5. Graph a plane curve defined parametrically.
6. Find an equivalent rectangular equation for the plane curve.
7. Use parametric equations to solve applications.

Rev.S08

<http://faculty.valenciacollege.edu/ashaw/>
Click link to download other modules.

2

Polar and Parametric Equations

There are two major topics in this module:

- Polar Equations and Graphs
- Parametric Equations, Graphs, and Applications

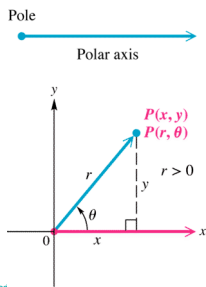
Rev.S08

<http://faculty.valenciacollege.edu/ashaw/>
Click link to download other modules.

3

Polar Coordinate System

- The **polar coordinate system** is based on a point, called the **pole**, and a ray, called the **polar axis**.



Rev.S08

<http://faculty.valenciacollege.edu/ashaw/>
Click link to download other modules.

4

Rectangular and Polar Coordinates

- If a point has **rectangular coordinates** (x, y) and **polar coordinates** (r, θ) , then these coordinates are **related** as follows.

$$x = r \cos \theta$$

$$y = r \sin \theta$$

$$r = \sqrt{x^2 + y^2}$$

$$\tan \theta = \frac{y}{x}, x \neq 0$$

Rev.S08

<http://faculty.valenciacollege.edu/ashaw/>
Click link to download other modules.

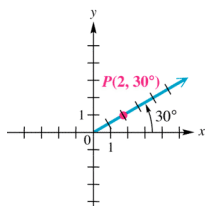
5

Example

- Plot the point on a **polar coordinate system**. Then determine the **rectangular coordinates** of the point.

$P(2, 30^\circ)$

$r = 2$ and $\theta = 30^\circ$, so point P is located 2 units from the origin in the positive direction making a 30° angle with the polar axis.



Rev.S08

<http://faculty.valenciacollege.edu/ashaw/>
Click link to download other modules.

6

Example (Cont.)

- Using the **conversion** formulas:

$$x = r \cos \theta$$

$$y = r \sin \theta$$

$$x = 2 \cos 30^\circ$$

$$y = 2 \sin 30^\circ$$

$$x = 2 \left(\frac{\sqrt{3}}{2} \right) = \sqrt{3}$$

$$y = 2 \left(\frac{1}{2} \right) = 1$$

- The **rectangular coordinates** are $\left(\sqrt{3}, \frac{1}{2} \right)$.

Rev.S08

<http://faculty.valenciacollege.edu/jashaw/>
Click link to download other modules.

7

Another Example

- Convert $(4, 2)$ to **polar coordinates**.

$$r = \sqrt{x^2 + y^2}$$

$$\theta = \frac{y}{x} = \frac{2}{4}$$

$$r = \sqrt{4^2 + 2^2}$$

$$\theta \approx 26.6^\circ$$

$$r = \sqrt{16 + 4}$$

$$r = \sqrt{20} = 2\sqrt{5}$$

- Thus $(r, \theta) = (2\sqrt{5}, 26.6^\circ)$

Rev.S08

<http://faculty.valenciacollege.edu/jashaw/>
Click link to download other modules.

8

How to Convert Between Rectangular and Polar Equations?

- To convert a **rectangular** equation into a **polar** equation, use

$$x = r \cos \theta \quad \text{and} \quad y = r \sin \theta$$

and solve for r .

For the linear equation $ax + by = c$,

you will get the **polar equation** $r = \frac{c}{a \cos \theta + b \sin \theta}$.

Rev.S08

<http://faculty.valenciacollege.edu/jashaw/>
Click link to download other modules.

9

Example of Converting a Rectangular Equation into a Polar Equation

- Convert $x + 2y = 10$ into a polar equation.

$$x + 2y = 10$$

$$r = \frac{c}{a \cos \theta + b \sin \theta}$$

$$r = \frac{10}{1 \cos \theta + 2 \sin \theta}$$

$$r = \frac{10}{\cos \theta + 2 \sin \theta}$$

Rev.S08

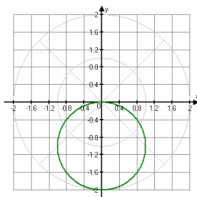
<http://faculty.valenciacollege.edu/jashaw/>
Click link to download other modules.

10

How to Graph a Polar Equation?

- Graph $r = -2 \sin \theta$

θ	r	θ	r
0	0	135	-1.414
30	-1	150	-1
45	-1.414	180	0
60	-1.732	270	2
90	-2	315	1.414
120	-1.732	330	1



Rev.S08

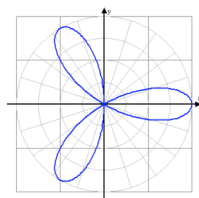
<http://faculty.valenciacollege.edu/jashaw/>
Click link to download other modules.

11

Example of Graphing a Polar Equation

- Graph $r = 2 \cos 3\theta$

θ	0	15	30	45	60	75	90
r	2	1.41	0	-1.41	-2	-1.41	0



Rev.S08

<http://faculty.valenciacollege.edu/jashaw/>
Click link to download other modules.

12

How to Convert a Polar Equation into a Rectangular Equation?

- Convert $r = -3 \cos \theta - \sin \theta$ into a rectangular equation.

$$r = -3 \cos \theta - \sin \theta$$

$$r^2 = -3r \cos \theta - r \sin \theta$$

$$x^2 + y^2 = -3x - y$$

$$x^2 = -3x - y - y^2$$

Rev.S08

<http://faculty.valenciacollege.edu/jashaw/>
Click link to download other modules.

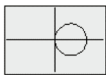
13

Circles and Lemniscates

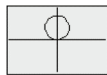
Circles and Lemniscates

Circles

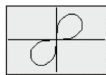
Lemniscates



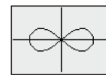
$$r = a \cos \theta$$



$$r = a \sin \theta$$



$$r^2 = a^2 \sin 2\theta$$



$$r^2 = a^2 \cos 2\theta$$

What are the primary differences between circles and lemniscates?

Rev.S08

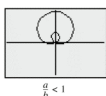
<http://faculty.valenciacollege.edu/jashaw/>
Click link to download other modules.

14

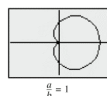
Limacons

Limacons

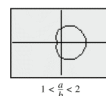
$$r = a \pm b \sin \theta \quad \text{or} \quad r = a \pm b \cos \theta$$



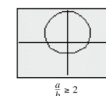
$$\frac{a}{b} < 1$$



$$\frac{a}{b} = 1$$



$$1 < \frac{a}{b} < 2$$



$$\frac{a}{b} \geq 2$$

Note: The curve with heart shape above is called cardioid. Cardioids are a special case of limacons. How many cardioids are here?

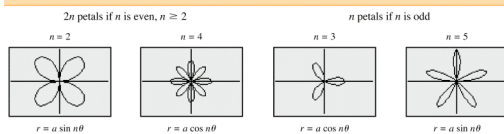
Rev.S08

<http://faculty.valenciacollege.edu/jashaw/>
Click link to download other modules.

15

Rose Curves

Rose Curves



What do you notice about the number of petals when n is even and when n is odd?

Rev.S08

<http://faculty.valenciacollege.edu/jashaw/>
Click link to download other modules.

16

Parametric Equations of a Plane Curve

- A **plane curve** is a set of points (x, y) such that $x = f(t)$, $y = g(t)$, and f and g are both defined on an interval I . The equations $x = f(t)$ and $y = g(t)$ are **parametric equations** with **parameter t** .

Rev.S08

<http://faculty.valenciacollege.edu/jashaw/>
Click link to download other modules.

17

How to Graph a Plane Curve Defined Parametrically?

Example: Let $x = t^2$ and $y = 2t + 3$, for t in $[-3, 3]$. Graph the set of **ordered pairs (x, y)** .

Solution: Make a table of corresponding values of t , x , and y over the domain of t .

t	x	y
-3	9	-3
-2	4	-1
-1	1	1
0	0	3
1	1	5
2	4	7
3	9	9

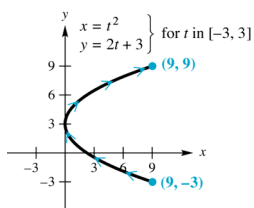
Rev.S08

<http://faculty.valenciacollege.edu/jashaw/>
Click link to download other modules.

18

How to Graph a Plane Curve Defined Parametrically? (Cont.)

Plotting the points shows a graph of a portion of a parabola with horizontal axis $y = 3$. The arrowheads indicate the direction the curve traces as t increases.



Rev.S08

<http://faculty.valenciacollege.edu/jashaw/>
Click link to download other modules.

19

How to Find an Equivalent Rectangular Equation?

Example: Find a rectangular equation for the plane curve of the previous example defined as follows.
 $x = t^2$, $y = 2t + 3$, for t in $[-3, 3]$

Solution: Solve either equation for t .

$$y = 2t + 3$$

$$2t = y - 3$$

$$t = \frac{y - 3}{2}$$

Rev.S08

<http://faculty.valenciacollege.edu/jashaw/>
Click link to download other modules.

20

How to Find an Equivalent Rectangular Equation? (Cont.)

Now substitute this result into the first equation to get

$$x = t^2 = \left(\frac{y-3}{2}\right)^2 = \frac{(y-3)^2}{4} \quad \text{or} \quad 4x = (y-3)^2.$$

- This is the equation of a horizontal parabola opening to the right. Because t is in $[-3, 3]$, x is in $[0, 9]$ and y is in $[-3, 9]$. This rectangular equation must be given with its restricted domain as $4x = (y-3)^2$, for x in $[0, 9]$.

Rev.S08

<http://faculty.valenciacollege.edu/jashaw/>
Click link to download other modules.

21

How to Graph a Plane Curve Defined Parametrically?

Graph the plane curve defined by $x = 2 \sin(t)$, $y = 3 \cos(t)$, for t in $[0, 2\pi]$.

Use the fact that $\sin^2(t) + \cos^2(t) = 1$. Square both sides of each equation; solve one for $\sin^2(t)$, the other for $\cos^2(t)$.

$$\begin{aligned} x &= 2 \sin t & y &= 3 \cos t \\ x^2 &= 4 \sin^2 t & y^2 &= 9 \cos^2 t \\ \frac{x^2}{4} &= \sin^2 t & \frac{y^2}{9} &= \cos^2 t \end{aligned}$$

Rev.S08

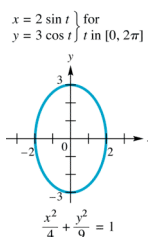
<http://faculty.valenciacollege.edu/jashaw/>
Click link to download other modules.

22

How to Graph a Plane Curve Defined Parametrically? (Cont.)

Now add corresponding sides of the two equations.

$$\begin{aligned} \frac{x^2}{4} + \frac{y^2}{9} &= \sin^2 t + \cos^2 t \\ \frac{x^2}{4} + \frac{y^2}{9} &= 1 \end{aligned}$$



This is the equation of an **ellipse**.

Rev.S08

<http://faculty.valenciacollege.edu/jashaw/>
Click link to download other modules.

23

How to Find Alternative Parametric Equation Forms?

Give two parametric representations for the equation of the parabola $y = (x + 5)^2 + 3$.

Solution:

The simplest choice is to let

$$x = t, \quad y = (t + 5)^2 + 3 \quad \text{for } t \text{ in } (-\infty, \infty)$$

Another choice, which leads to a simpler equation for y , is

$$x = t + 5, \quad y = t^2 + 3 \quad \text{for } t \text{ in } (-\infty, \infty).$$

Rev.S08

<http://faculty.valenciacollege.edu/jashaw/>
Click link to download other modules.

24

Application

A small rocket is launched from a table that is 3.36 ft above the ground. Its initial velocity is 64 ft per sec, and it is launched at an angle of 30° with respect to the ground. Find the **rectangular** equation that models its path. What type of path does the rocket follow?

Solution: The path of the rocket is defined by the **parametric equations**

$$x = (64 \cos 30^\circ)t \text{ and } y = (64 \sin 30^\circ)t - 16t^2 + 3.36$$

Or equivalently,

$$x = 32\sqrt{3}t \text{ and } y = -16t^2 + 32t + 3.36.$$

Rev.S08

<http://faculty.valenciacollege.edu/jashaw/>
Click link to download other modules.

25

Application (Cont.)

From $x = 32\sqrt{3}t$, we obtain $t = \frac{x}{32\sqrt{3}}$.

Substituting into the other **parametric** equations for t yields

$$y = -16\left(\frac{x}{32\sqrt{3}}\right)^2 + 32\left(\frac{x}{32\sqrt{3}}\right) + 3.36.$$

Simplifying, we find that the **rectangular** equation is

$$y = -\frac{1}{192}x^2 + \frac{\sqrt{3}}{3}x + 3.36.$$

Because the equation defines a parabola, the rocket follows a parabolic path.

Rev.S08

<http://faculty.valenciacollege.edu/jashaw/>
Click link to download other modules.

26

What have we learned?

We have learned to:

1. Use the polar coordinate system.
2. Graph polar equations.
3. Solve polar equations.
4. Convert between a polar equation and a rectangular equation.
5. Graph a plane curve defined parametrically.
6. Find an equivalent rectangular equation for the plane curve.
7. Use parametric equations to solve applications.

Rev.S08

<http://faculty.valenciacollege.edu/jashaw/>
Click link to download other modules.

27

Credit

Some of these slides have been adapted/modified in part/whole from the slides of the following textbook:

- Margaret L. Lial, John Hornsby, David I. Schneider, Trigonometry, 8th Edition

Rev.S08

<http://faculty.valenciacollege.edu/jochan/>
Click link to download other modules.

28
